Appendix

Appendix A

Questionnaire used for the visitor survey (English translation). Footnotes denote items used in studies prior to the current survey.

How much do you like this forest?

Dea	r Participant							
	nk you for taking test people like best	•	•					
1.	 How long did it take you to get from home or some other starting point (e.g. your workplace) to this forest?^b 							
		minutes						
2.	Is this the forest	you visit most oft	en? ^b					
0	yes							
0	no							
3.	How often do yo	u normally come	to this forest	outside holiday	/ time? ^{b, c, d}			
		Hardly ever	Less than once a month	1–3 times a month	1–2 times a week	3–7 times a week		
	spring, summer, tumn	0	0	0	0	0		
In	winter	0	0	O	0	0		

4. How often do you visit this forest per year?^{d, e}

times
unnes

5. Please follow our instructions and look in the direction requested. How much do you like the forest on a scale from 1 to 10?b, c, d

0	0	0	0	0	0	0	0	0	0
1	2	3	4	5	6	7	8	9	10
Not at all									Very much

6. Which kinds of forest do you generally prefer (irrespective of the forest you are looking at now)?

Forests with	Does not prefer at all	Hardly prefer	Undecided	Rather prefer	Strongly prefer
Predominantly conifers ^{a, c, d}	0	0	0	0	0
Predominantly deciduous trees ^{a, c, d}	0	0	0	0	0
Conifers and deciduous trees mixed ^{a, d}	0	0	0	0	0
Many bushes/shrubs and young trees ^{a, c, d}	0	0	0	0	0
Many branches and piles of branches on the ground ^{a, c, d}	0	0	0	0	0
Many fallen trees ^{c, d}	О	0	0	0	0
Many leaves on the ground ^f	0	0	0	0	0

6b. What else do you like about forests, what not?

Forests with	Do not prefer at all	Hardly prefer	Undecided	Rather prefer	Strongly prefer
Many needles on the ground ^f	0	0	0	0	0
Ground covered with vegetation ^d	0	0	0	0	0
Moss on stones and trees ^{d, f}	0	0	0	0	0
Ivy on the trees ^d	0	0	0	0	0
Ferns ^d	0	0	0	0	0
Lichens on the trees	0	0	0	0	0
High visibility/when you can see far into the forest ^g	0	0	0	0	0

7. Why do you go to the forest? How strongly do the following statements apply on a scale of 1–5?

	1 Does not apply at all	2	3	4	5 Fully applies
To enjoy peace and quiet ^d	0	0	0	0	0
To have fun ^a	0	0	0	0	0
To spend time with my family ^{b, d}	0	0	0	0	0
To experience nature ^{a,d}	0	0	0	0	0
To meet my friends ^{b, d}	0	0	0	0	0
In order to be unobserved ^{d, i}	0	0	0	0	0
To do sports ^a	0	0	0	0	0
For health reasons ^a	0	0	0	0	0
To walk the dog ^j	0	0	0	0	0

8. Are there things you dislike about the forest (on a scale of 1–5)?

	1 Does not apply at all	2	3	4	5 Fully applies
I dislike mosquitoes, ticks and other creepy- crawlies ^{d, k}	0	0	0	0	0
In the forest I sometimes meet weird people ^{d, h, k}	0	0	O	0	0
I am afraid of poisonous plants ^{d, k, I}	0	0	0	0	0
I am afraid of unleashed dogs ^{d, k,}	0	O	0	0	0
I feel disturbed by other forest visitors, e.g. bikers ^m	0	0	0	0	0
I dislike logging activities ^j	0	O	0	0	0
I dislike logging residues ^j	0	0	0	0	0

Finally, a few personal details:

9. Gender ^{a, c,}	d 10. Year of birth ^{a, c, d}
0	female ————
0	male
11. Your pos	tcode ^{a, c, d}
12. In which	country did your parents grow up?a, c, d
13. What wa	s the last level of school you attended?a, c, d
0	None/Primary school
0	Secondary school/Junior high school
0	Apprenticeship, Vocational training
0	A-Levels, Teacher training, Vocational school leaving certificate
0	University of Applied Sciences, Teacher training college
0	Federal Institute of Technology, University
0	Doctorate
14. How many	y children live in your household? ^d
	a member of an environmental or nature conservation organisation, e.g. Pro F or Greenpeace? ^{b, c, d}
0	yes
0	no

16. Are you restricted in your everyday life and leisure time by a disability or chronic illness? ^{d, n}						
0	yes					
0	no					
17. How im	portant w	as the forest for y	ou in your childho	ood? ^{a, c, d}		
0		0	0	0	0	
Unimpo	rtant	Not very important	Undecided	Quite important	Very important	
18. When y	ou were a	a child, did you sp	end your free time	(not organised) regu	llarly in the	
0	yes					
0	no					
19. Are you	ı (or have	you ever been) a	member of a youth	n group (e.g. scouts/g	guides)? ^d	
0	yes					
0	no					
20. Do you	or any of	your close relative	es own any forest?	na, c, d		
0	yes					
0	no					
Comments:						

21. Many thanks for taking the time to respond to this survey. We wish you an enjoyable time in the forest!

ewer:								
O Hiking without dog	O Jogging							
O Hiking with dog	O Nordic walking							
O Biking	0							
Date and time:								
	O Hiking without dog O Hiking with dog							

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- ^dOnline study: Hegetschweiler, K. T., Fischer, C., Moretti, M., & Hunziker, M. (2020). Integrating data from National Forest Inventories into socio-cultural forest monitoring a new approach. *Scandinavian Journal of Forest Research*, *35*(5-6), 274-285. doi:10.1080/02827581.2020.1799066
- eAdded for international comparability, see: Jensen, F. S., & Koch, N. E. (2004). Twenty-five Years of Forest Recreation Research in Denmark and its Influence on Forest Policy. Scandinavian Journal of Forest Research, 19(sup004), 93-102. doi:10.1080/14004080410034173
- ^f Vega-Garcia, C., Burriel, M., & Alcazar, J. (2011). Valoración social de las propiedades estéticas de los hayedos en Cataluña (Social valuation of scenic beauty in Catalonian beech forests). *Forest Systems*, *20*(2), 195-208.

^aWaMos2: Hunziker, M., von Lindern, E., Bauer, N., & Frick, J. (2012). *Das Verhältnis der Schweizer Bevölkerung zum Wald. Waldmonitoring soziokulturell: Weiterentwicklung und zweite Erhebung - WaMos 2.* Retrieved from Birmensdorf: <a href="https://www.dora.lib4ri.ch/wsl/islandora/object/wsl%3A10268/datastream/PDF/Hunziker-https://www.dora.lib4ri.ch/wsl/islandora/object/wsl%3A10268/datastream/PDF/Hunziker-https://www.dora.lib4ri.ch/wsl/islandora/object/wsl%3A10268/datastream/PDF/Hunziker-https://www.dora.lib4ri.ch/wsl/islandora/object/wsl%3A10268/datastream/PDF/Hunziker-https://www.dora.lib4ri.ch/wsl/islandora/object/wsl/sandora/o

bWaMos2, adapted to field situation

^cPilot study: Hegetschweiler, K. T., Plum, C., Fischer, C., Brändli, U.-B., Ginzler, C., & Hunziker, M. (2017b). Towards a comprehensive social and natural scientific forest-recreation monitoring instrument—A prototypical approach. *Landscape and Urban Planning, 167*, 84-97. doi:10.1016/j.landurbplan.2017.06.002

- ^g Gundersen, V. S., & Frivold, L. H. (2008). Public preferences for forest structures: A review of quantitative surveys from Finland, Norway and Sweden. *Urban Forestry & Urban Greening*, 7(4), 241-258. doi:10.1016/j.ufug.2008.05.001
- ^hBell, S., Thompson, C. W., & Travlou, P. (2003). Contested views of freedom and control: Children, teenagers and urban fringe woodlands in Central Scotland. *Urban Forestry & Urban Greening*, 2(2), 87-100. doi:10.1078/1618-8667-00026)
- ¹ Mäkinen, K., & Tyrväinen, L. (2008). Teenage experiences of public green spaces in suburban Helsinki. *Urban Forestry & Urban Greening, 7*(4), 277-289. doi:10.1016/j.ufug.2008.07.003
- ^jAdded after pretest
- ^k Oppliger, J., Lieberherr, E., & Hegetschweiler, K. T. (2019). Factors influencing teenagers' recreational forest use in a densely-populated region in Switzerland. *Journal of Outdoor Recreation and Tourism*, 27. doi:10.1016/j.jort.2019.100225
- Lyytimäki, J., & Sipilä, M. (2009). Hopping on one leg The challenge of ecosystem disservices for urban green management. *Urban Forestry & Urban Greening, 8*(4), 309-315. doi:10.1016/j.ufug.2009.09.003
- ^mRequested by the Federal Office for the Environment
- ⁿAdded for international comparability in COST Action FP1204, see: De Vreese, R., O'Brien, L., Panagopoulos, T., Atmiş, E., Olafsson, A. S., Sievänen, T., . . . Kern, M. (2016). *Socioenvironmental justice diversity in access to and benefits from green infrastructure and urban forests in Europe*. Paper presented at the 19th European Forum on Urban Forestry, Ljubljana, Slovenia.