

1. Group name (as shown on the tablet):

--Participant--

2. Current occupation / function:

1	2	3	4

- forestry trainer
- forester (private forest)
- forester (public forest)
- forester (state forest)
- Nature conservationist professional (NGO, administration, etc.)
- other:
- other:

3. How often have you turned out your own tree-marking (e.g. thinnings) in the past?

- never
- various times (<100 ha altogether)
- regularly (>100 ha altogether)

4. Which is your highest educational attainment?

- applied university
- university
- other:
- other:

5. Which was the emphasis of your education that you indicated at question 4?

- forestry
- ecology / biology (or similar)
- other:
- other:

6. Have you received some further training in forestry or nature conservation beyond the education indicated before??

- education as a forestry trainer
- forest economics
- species-specific nature conservation
- other:
- other:

7. Do you know how to take into consideration microhabitat structures during thinning?

- yes
- no

8. If yes, which sources did you consider to acquire your knowledge? (multiple categories are possible)

- initial formation and continued education
- practical experience
- colleagues
- self-study: books, internet
- other:

9. Self-evaluation of the knowledge in your team:
 tree-microhabitats
 Species that depend on microhabitats
 Estimation of the economic value of a tree

	very little	little	medium	good	very good
tree-microhabitats					
Species that depend on microhabitats					
Estimation of the economic value of a tree					

10. If you as a team have to make the trade-off between economic and ecological objectives, which dimension receives more weight?

ecological		vs	economic	
strongly	rather	equal	rather	strongly

11. According to which criteria did your team select habitat trees? (keywords)

12. According to which criteria did your team extract trees?

13. (keywords)

not less very
important important important

14. How important have been the following criteria for the selection of habitat trees for your team?	Ecological value			
	Economic value			
	Future ecological value			
	Future economic value			
	Spatial distribution of habitat trees			
	Working security			
	Traffic security			
	Stability of the stand			
	Promotion of diversity of structure			
	Control of composition of tree species			
	Other aspects of forest management:			
	Other :			

15. How important have been the following criteria for the extraction of trees for your team?	Ecological value			
	Economic value			
	Future ecological value			
	Future economic value			
	Spatial distribution of habitat trees			
	Working security			
	Traffic security			
	Stability of the stand			
	Promotion of diversity of structure			
	Control of composition of tree species			
	Other aspects of forest management:			
	Other :			

16. With additional information would have facilitated tree-selection during this exercise?

16. Further personal information:

		--Participants--			
		1	2	3	4
How old are you?	younger than 45 years				
	older than 45 years				
If you had completed a forestry education: at which institution, school, university?					
Do you have a relation to the forest, e.g. due to your provenience, family background, etc.? If yes, please indicate the most important forest function of those forests that have influenced you most?	Timber production				
	Self-supply				
	Nature conservation				
	Hunting				
	Forest operation				
	Wonder of nature				
	Recreation				
Other:					

Vielen Dank für Ihre Teilnahme!

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